



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>KABIR VIKAS MANDAL DASA SANCHALIT ARTS COLLEGE FATEPURA</b>
• Name of the Head of the institution	<b>Dr. Manharbhai S. Charpot</b>	
• Designation	<b>I/C Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02675233685</b>	
• Mobile No:	<b>9925969026</b>	
• Registered e-mail	<b>artscollegefatepura@yahoo.in</b>	
• Alternate e-mail	<b>vyasmilan17@gmail.com</b>	
• Address	<b>Arts College Fatepura,Ukhreli Road At&amp;Po-Fatepura</b>	
• City/Town	<b>Fatepura</b>	
• State/UT	<b>Gujarat</b>	
• Pin Code	<b>389172</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shree Govind Guru University,Vinzol				
• Name of the IQAC Coordinator	Mr.Milankumar N.Vyas				
• Phone No.	02675296026				
• Alternate phone No.					
• Mobile	9427244067				
• IQAC e-mail address	vyasmilan17@gmail.com				
• Alternate e-mail address	manharcharpot875@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://artscollegefatepura.org/">http://artscollegefatepura.org/</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://artscollegefatepura.org/download/academic_calendar.pdf">http://artscollegefatepura.org/download/academic_calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.58	September 2022	21/09/2022	20/09/2027
6.Date of Establishment of IQAC			15/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Maintenance of regular class attendance and monitoring		
Identifies slow learners and fast learners and organized remedial class for slow learners and guidance lectures for fast learners		
Continuous internal evaluation for students by seminars, assignments, class written test etc.		
Educational visit during the year.		
Encourage students for cultural ,social service, sports activities .		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Cell decided to purchase books for library.	College purchased books worth 5403 for library.	
Cell plan to provide more ICT facilities to students.	College equipped one more LCD projector and laptop for batter teaching and learning	
Cell plan to provide more infrastructure facilities.	College made garden in the campus and renovate college buildings.	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Shree Gujarat Rajya akhil Gramya Kabir Vikas Mandal Dasa</td> <td>29/10/2023</td> </tr> </table>	Name	Date of meeting(s)	Shree Gujarat Rajya akhil Gramya Kabir Vikas Mandal Dasa	29/10/2023	
Name	Date of meeting(s)				
Shree Gujarat Rajya akhil Gramya Kabir Vikas Mandal Dasa	29/10/2023				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2021-22</td> <td>17/01/2023</td> </tr> </table>	Year	Date of Submission	2021-22	17/01/2023	
Year	Date of Submission				
2021-22	17/01/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP. Still we provide soft skill and foundation courses as a multidisciplinary courses like Tribal Fairs and Festivals, Environments studies, yoga and meditation, World religions etc.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.</p>					
<b>17. Skill development:</b>					
<p>As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP. Still we provide subject like Yoga and meditation, World religions, International relations ect. as a soft skill subjects and Inovation club which helps students in skill devlpments .</p>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,</b>					

**using online course)**

As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. The institute is facing some technical issues such as electricity, internet, awareness about and use of online courses by students, etc. because of the tribal area, remote locations, and tribal students. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP. Still we provide Sanskrit, Gujarati, Hindi as Indian languages and History as offline course.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. The institute is facing some technical issues such as electricity, internet, awareness about and use of online courses by students, etc. because of the tribal area, remote locations, and tribal students. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

**20.Distance education/online education:**

As our institute is an affiliated college with Shree Govind Guru University, Godhra, we have to follow directions provided by the University. The institute is facing some technical issues such as electricity, internet, awareness about and use of online courses by students, etc. because of the tribal area, remote locations, and tribal students. However, we are having experienced teachers who are always ready to accept and implement suggestions and able to do work according to the NEP.

**Extended Profile****1.Programme**

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

1030

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

35

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

180

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

8

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

0

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1030
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	35
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	180
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	8
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	16.27216
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The present college being a Grant - in - Aid college and has been affiliated to Shree Govind Guru University, Godhraby strictly adhering to the academic calendar of the University and Gujarat higher education commission. So, the college follows the curriculum designed by the university. The principal of the college, in the beginning of every academic term, holds up a meeting to prepare an academic calendar based on the university academic calendar and Gujarat higher education commission. The academic committee plans a general time table, departmental time-table and individual time-table and is handed over to each department of the college to design teaching- plans for each faculty for its effective implementation of the same. The effectiveness in curriculum delivery is close monitored by Department level Monitoring Committee (Head) and College Level Monitoring Committee (CLMC). The principal supervises the teaching plans every month.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://old.sggg.ac.in/syllabus-2-2/under-graduate/">https://old.sggg.ac.in/syllabus-2-2/under-graduate/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college provide best education environment for students.

The academic calendar and time-tables are displayed on college notice-board and web-site to felicitate the stakeholders. The planned curriculum is delivered through chalk-talk, audio-visuals, assignments, presentations, unit- tests, posters, read-made-materials and dictations of notes.

The college also ensures timely filling up of vacancies through appointment of guest teachers.

All subject faculties closely monitor the curriculum throughout the semester.

Weak students are provided remedial teaching classes to assist their learning. The college also encourages peer teaching which ensures the maximum student participation in teaching learning process.

Internal examinations are conducted in each semester following the university examination pattern and the faculty-in-charge ensures sufficient time gap before the university examinations. Besides the internal examination, surprise tests, achievement tests and diagnostic tests are conducted frequently.

The college uses different assessment method for CIE of students during the academic year namely assignment, seminar presentation, attendance etc. and the college ensures that students' related grievances are resolve timely.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://artscollegefatepura.org/download/TimeTable%202022-23.pdf">http://artscollegefatepura.org/download/TimeTable%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute is an affiliating college with Shri Govind Guru University, Godhara and is following all the requirements such as Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum as per the University Guidelines and suggestions.

College offers total six soft skill and six foundation subjects that help in fulfillment of requirements such as Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum as per the University Guidelines and suggestions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="file:///C:/Users/pc1/Desktop/AQR/Analysis%20Feedback%202022-23.pdf">file:///C:/Users/pc1/Desktop/AQR/Analysis%20Feedback%202022-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

390

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The admission committee headed by the principal looks after the entire admission process. The rules and regulations of eligibility for admission to Shree Govind Guru University are followed.

2. Students are given complete freedom to choose the core and elective subjects of their choice and interests. The academic affairs committee organizes an orientation program for newly admitted students to make them aware of the college. Their requirements and needs are given special care and attention; the college has made a ramp to facilitate them.

Our institute has most of the students from tribal and backward backgrounds. Collage takes care of all students in the following ways:

1. During the very first semester itself, the faculty members identify the advanced learners from each batch by using class tests, verification of academic records, personal interaction with students and parents, their performance in the class including seminars, assignments, etc.

2. Advanced learners are given opportunities to participate in various inter/ intra college and university level competitions like quizzes, debates, poster presentations, elocution, etc.

3. Once the special students are identified by the faculty, these students are advised to join the

remedial classes, organized by our college after regular timetable.

4. When a student plans to discontinue his studies, the college

contacts and encourages him/her to continue the study.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1030	7

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric by involving them in classroom interaction during lectures regularly. The lecturing method is the best interactive way for the level of understanding of the students in a tribal area.

After completing each chapter, the faculty members conduct a general discussion among the students and advise them to clarify their doubts. If the students demand, teachers conduct revision lectures for slow learners.

Faculties guide the students to prepare assignments in different subjects using various references.

Faculty practice interactional classroom concepts through discussions, comprehension drillings, etc.

Discussion time after lecture hours is provided.

Student-centric activities: group discussions, debates, quizzes, seminars presentations, essay writings, weekly Test, Group discussion in class after completion of each topic, etc.

Infrastructural Support: conference rooms, LCD Projectors, reading

& reference room, and Wi-Fi enabled campus for students to access information.

Students are allowed to give seminars. In undergraduate classes, the textbooks contain tasks that the students have to solve. The assignments and projects are given both individually and collectively which contribute to their collaborative learning potential and problem-solving skill.

This ensures maximum student participation in the teaching-learning process and this peer learning method benefits students much better than conventional teaching.

The college library houses a decent collection of many leading newspapers of India, important journals in all disciplines, career magazines, etc. which are meant to inculcate the habit of reading among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is located in a tribal area. Teachers still utilize innovative methods like the use of PowerPoint Presentation, and downloading the material from websites are used by teachers to make the subject more interesting.

Infrastructural support like conference room, LCD Projector, reading and reference room, and Wi-Fi enabled campus for students to access information has been provided by the institute.

Although ICT-enabled tools are used by teachers sometimes students demand traditional board and class discussion teaching patterns. So the teachers also use traditional method of teaching.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://artscollegefatepura.org/econtent.php">http://artscollegefatepura.org/econtent.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is bound to accept and implant the evaluation reforms introduced Shree Govind Guru University. The college has introduced the following evaluation system according to university guideline.

Carefully maintains the records of the students' attendance (5 marks).

Judgment taken by the seminar and assignments (10marks).

Conducting internal test papers in each semester before the university semester end examination. (15marks)

Marks are put up on the notice board. We evaluate the students through internal tests including additional test for those who could not take the exam due to illness or any other unavoidable

circumstances. The answer books are shown to the students if they demand.

The major transparent and robust steps adopted by the institution are:

1. Introduction of internal assessment of students in advance (final date of internal exam declared minimum before 15 days ago).
2. Internal evolution of the papers of foundation and soft skills for undergraduate students done by the college.
3. Internal evaluation is done through assignments, half yearly, pre-final examination after applying CBCS before university examination one internal test held by the college the college..

The students are allowed to draw the attention of the admin office if he is dissatisfied with his marks or finds any mistake in mark sheet.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students who have any grievances relating to the examinations, results, marks -the concerned subject faculty will clarify the internal examination related issues and questions arosed by the students. If requires the matters are discussed with teaching faculties and principal. There is grievance resolving committee consisting senior faculty members which looks after internal evaluation process under the leadership of principal. Students can also demand internal examination paper if they want to see it. The college provides answer sheet to students who have grievances.

Before the submission of internal evaluation to the affiliating university prepared internal evaluation mark sheets are displayed on institutional website and students' notice board. In case of any doubt or query students can approach grievance committee for the clarification.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college carries out our teaching learning and co-curricular activities for our students, with following goals.

To enable students to learn the implementation of knowledge.

To enhance better and clear communication and other skills.

To build up confidence for leadership qualities.

To create their employability and working skills

To prepare responsible citizens of country

To enable students to learn the implementation of knowledge.

Outcomes of programme

The learning outcomes from academic curriculum, co- curriculum, and sports are put up on the notice board. The college also invited guest lecturers for the wide coverage and curriculum of achievements of the institution.

Programme outcomes in subjects of languages.

Fluency and creative writing skills and communication skills

Better understanding of texts in their cultural and historical contexts.

Able to interpret literary texts across culture

Can analyze literary text in contemporary and comparative context and critical, social and cultural aspects are also covered.

Comprehension creative, imaginative and original literature in

context of global world Better understanding of significant development of different era of literature

Apply theoretical approaches to critical reading of literary texts

Students are able to build a strong foundation of knowledge in their respective core subject

To develop an attitude for working effectively and efficiently at workplace

To cultivate Social, ethical and moral values of community life

To apply Social and Behavioral Science theories in real world

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sggu.ac.in/Course_Syllabus.aspx?type=UGhttps://old.sggu.ac.in/academic-programme/under-graduate/">https://sggu.ac.in/Course_Syllabus.aspx?type=UGhttps://old.sggu.ac.in/academic-programme/under-graduate/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute continues evaluating programme outcome, programme specific outcome and course outcome.

To make use of group- discussion, seminars, assignment writing in the class etc., to make learning more effective and student's friendly.

Organizes extra classes/ remedial classes for language proficiency to improve their skills. Organizes remedial classes for poor and slow learner

To encourage students and teaching faculties for use library and computer lab to make learning learner centered and interesting.

To give opportunities to mould their personality and to have leadership training through NSS, Saptdhara activities etc.

To continue internal evaluation of students by using different methods namely attendance, seminar presentation, Assignment and class test etc.

The college evaluates programme outcome, programme specific outcome and course outcome by using following methods

**Feedback:**The College evaluates programme outcome, programme specific outcome and course outcome by taking feedback from students

**Observation:**Subject teachers continuously observe their students' behavior in class-room. Teacher notes all behavioral changes and modification in students and evaluates outcome, programme specific outcome and course outcome.

**Final University Result:**final university result also reflects different methods namely attendance, seminar presentation, Assignment and class test etc.

**Progress and Employability of students:**Student's progress for higher education and student's employability and job rate indicates our outcome of programme outcome, programme specific outcome and course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sggu.ac.in/Course_Syllabus.aspx?type=UGhttps://old.sggu.ac.in/academic-programme/under-graduate/">https://sggu.ac.in/Course_Syllabus.aspx?type=UGhttps://old.sggu.ac.in/academic-programme/under-graduate/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://artscollegefatepura.org/download/Analysis%20Feedback%202022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year



**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college vision includes holistic development of students and sustainable development of society.

1.Swachh Bharat Abhiyan: College has done cleanliness activities in college campus and adopted village from NSS unit.

Impact is that now students learn cleanliness so that our campus is clean and plastic free.

#### 2. Environmental consciousness:

The college organizes tree plantation programme for communities and students/ staff. This year college celebrates tree plantation three day for three days. NSS volunteers adopt trees and take care of it. Students are also aware about importance of trees and biodiversity. Impact is students that learn importance of trees and environmental issues.

#### 3. De-addiction :

The college organizes de-addiction programs to bring awareness among students and local communities related addiction and disadvantages of addiction. The programs are too successful to bring awareness and develop negative attitude towards addiction. Now local communities are aware about addictions and how to come out from these addictions. The programs aware people about rehabilitation centre of de- addiction.

#### 4.Yoga:

The College celebrates World Yoga day with within college campus since 2016. The program creates awareness in all the community about yoga and meditation and teaches how we can be mindful and feel mentally healthy.

#### 5.Covid warrior Workshop :

Two days workshop organized on GEO mapping for covid warrior and patients.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At present college has 5.9 acres area. The institution provides enough classrooms as per the requirement to accomplish various aims offered by the university. There are proper arrangement of fans, light, green board, podium and sitting facilities which are very vital for learning. Among the 6 regular classrooms, 1 classroom is equipped with technological aids such as LCD Projectors. 2 small classrooms are also there which are used in rotation manner for various activities.

The college has an Auditorium in the premises. The Auditorium room is used for holding seminars, symposia, group discussion, workshop, lectures etc. It has an advanced light sound system, LCD projector. Apart from college use this auditorium is also provided for social activities in Fatepura town. The college has departmental room for faculty and a principal room. Our college also provides computers with internet connection to each faculty.

Our college has a separate computer lab, with air conditioners. It has 25 computers with internet facilities. Our college has two photocopier machines for staff and student. Our college has one administrative office fully equipped with internet connectivity. There are 3 computers with printer and cub boards.

Our college has a Wi-Fi campus since 2017. It is free for every student, teachers and visitors. It is very useful for students' learning process. With the help of internet they gain all type of knowledge related to teaching and improves their general

knowledge .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://artscollegefatepura.org/infrastructure.php">http://artscollegefatepura.org/infrastructure.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, game, yoga and cultural activities.

The college has been providing all the facilities for sports, and cultural activities to the students. So students can identify their skills and interest level by participating more and more in extracurricular activities which are part of the college. The college has excellent facilities for the following types of activities.

**Indoor games:-**The College has facilities for indoor games like chess and carom. The college has adequate equipments for indoor games.

**Outdoor games:**The College has a large playground for outdoor games, such as athletics, kabbadi khokho etc. Our college has ground for practice of kabbadi khokho. The college also utilizes its 5 acres land available. All the necessary instruments and equipments for sports and game are available in the special sports department.

**Yoga: -**Our College promotes meditation and yoga. The reason is that meditation and yoga helps to reduce stress level and alleviates anxiety.

**NSS:-** following activities are held under this scheme:-

1. Independence day celebration
2. Swachata Abhiyan
3. Plantation programme.

**4. Social service camp at nearby locations.**

**Cultural activities:-** The College organized various cultural activities like debate, one act play, dance, essay writing, poetry recitation, song competition, drama, drawing competition etc. It gives the students an opportunity to develop their individual skills and exhibits their extracurricular abilities. They are the true and practical experiences gained by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://artscollegefatepura.org/infrastructure.php">http://artscollegefatepura.org/infrastructure.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****2****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****2**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****16.27216**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The process of library automation started in the year 2021 when ILMS software SOUL- 3.0 was purchased for the library from INFLIBNET. The College library is computerized. One computer system with internet connection is installed in the library for the students and faculty members. However, the institute is in the process to make library resources fully automated.

Name of ILMS software: SOUL - 3.0 (INFLIBNET - GOVT. OF INDIA)

Nature of automation: Computerized

Version: SOUL - 3.0 (LE)

The college library has no rare books but we will try to enrich our collection of rare books with time. Besides, the books required for the core subjects offered in this college, library possesses many books for subjective and competitive exam with which students can make themselves ready for state and national level competitive exams. Library has a very good collection of the books. At present there are about 4020 books available in addition to keep the students and faculty aware with current information 3 news papers on daily basis and 7 magazines on publication basis available in college library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the **E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05403

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

1.16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has maintenance committee which is headed by Principal. The



committee takes care and updates its IT facilities. The college provides a variety of IT facilities available to its all members namely Faculties, students and staffs. It provides secure high speed network connections to all teaching faculties. The college library provides browsing centers for both staff and students. Staff members can make use of the internet facility for official use in the campus. Every year, the college ensures that additional IT facilities are made available as per requirements. The college has 24x7 free Wi-Fi facilities for the students and faculty members to avail the internet connection at any place in the college. The connectivity through a fully networked campus with state of the art IT infrastructure computing and communicating resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects and seminars. CCTV cameras are also installed in the campus. There is LED monitor in Principal's office to observe the activities of the college through CCTV cameras. The college has 38 computers which are updated time to time with demand of new technology. The college also takes care of the WiFi facilities and keeps up to date Wi-Fi facilities with the help of Government Agency (BSNL).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.27216

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has purchase and maintenance committee which is headed by principal. To keep transparency, the college uses both internal audit and external audit:

The college's policy is to make all the physical and academic facilities always accessible to our students. At the beginning academic year, the institute tries to implement this policy by providing all the requisite details to students through orientation programme on how to utilize our library, computer Lab, play ground and class rooms. The maintenance and the cleaning of the classrooms are done by non- teaching staff (class-4). For maintaining and utilizing physical, academic and support facilities, different committees are established in the college, which help in the overall development of the staff members and the students. IQAC monitors and manages the activities of all these committees.

The College has a simple mechanism for maintenance and upkeep of the facilities. Following mechanism for maintenance is followed by the College:

**Emergency services:**

**Maintenance services:**

**Sports and play ground:**

**Cleanliness and Maintenance:**

Dr. Y. J. Chauhan is Physical education Teacher and in- charge of Maintenance of sport room and play ground. All the teaching staff is in charge of specific class room and college building cleanliness related work. The college has sufficient cleaning staff for maintenance cleanliness of campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="https://www.vikasvartul.org/gkiq-student-result">https://www.vikasvartul.org/gkiq-student-result</a> <a href="https://old.sgggu.ac.in/syllabus-2-2/">https://old.sgggu.ac.in/syllabus-2-2/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Arts College, Fatepura, encourages students to participate in academic and administrative bodies/committees of college. Aim of the college is to develop leadership and governance qualities among students so that students participate in all academic and administrative bodies/committees of the college except admission and examination. The college uses decentralization approach in all practices where students involve in decision making related the college. The college allows students participation in following ways:

The college collects regular feedback from students related to curriculum and co curriculum.

The college uses suggestion box to collect student's suggestion and complaints.

Student's representation in maintenance and purchase committee

Students representation in Cultural Activity Committee

Students representation in sexual harassment cell

Students representation in anti ragging committee

Students representation in NSS Unit, Committee

In each class there is class representative

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/committees.php">http://artscollegefatepura.org/committees.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

170

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>



## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college continues its interaction with formally students even after they have left college after completion of studies through an active and vibrant alumni Association named Alumni Association of Arts College Fatepura which has been formed on 15-07-2016 and its registration number is (till apply ). The Alumni Association consists Teacher in-charge, former professors as well as former students. The college does not take any registration fee from the alumni. The association is open to accept donation of large sums and welcomes any contributions from those who are willing. The Alumni's meetings are held on annual basis where valuable suggestions are given by the alumni for the improvement of the college.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/alumniassociation.php">http://artscollegefatepura.org/alumniassociation.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision is to bring changes in the life of the tribal by providing the best educational opportunities with value-based knowledge and nurturing their potential to develop them, good citizens with moral values and sense of cultured, dutiful, responsible youth.

**Mission**

To accomplish the vision, our Mission is,

To transform the lives of the underprivileged, tribal and needy students through effective and meaningful quality higher education with a focus on all, especially women education, to enable them livelihood and mould them into responsible citizens.

#### Objective

To offer opportunities for the tribal and need students to attain new heights of their carrier.

To develop leadership qualities among the tribal grooming youth by taking care to develop multidimensional personalities on a local and global scale.

To promote social, moral and spiritual values among the tribal students.

To instil enthusiasm for prevention of languages arts, historical and cultural heritage.

To Focus on women's education.

To nourish the natural talent of students with extra-curricular activities.

To know the community around the college (particular villages) related to local and global issues and help them come out from the same.

To organize extension activities for community development, focusing on civic responsibilities and social awareness.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/index.php">http://artscollegefatepura.org/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Arts College, Fatepura, strongly believes in democracy and participative management. The college use decentralization

approach in all practices where Principal, teachers, non teaching staff, students, parents and alumni involve in decision making related to college. The college involves students also in committee excluding admission committee and examination committee. All students has right to give their suggestion to college related any issues of curriculum, co-curriculum, infrastructure, cleanliness etc. Student representatives are also involved in most of committees. Principal strongly believes in democracy and decentralizes practice. Principal organize staff meeting before any key decision. In staff meeting also staff students are taken in consideration. Teachers work as in-charge of different committees and work with other committee members and students representatives. Parents are important stakeholders and constitute the Parent-Teacher Association These committees are.

1. Admission Committee
2. IQAC Committee
3. Discipline committee
4. Grievances Redressal Committee
5. Examination Committee
6. NSS Unit, and Advisory Committee
7. Cultural Activity Committee
8. Cell Against Sexual Harassment
9. Anti ragging committee
10. Alumni Association
11. ST and SC welfare cell
12. Sports & Adventure Committee
13. Purchase and Maintenance committee
14. Women development cell
15. Placement Cell
16. Time Table committee

IQAC under the chair person- principal takes care of all these activities, discussions with the respective committees, resolving the problems that emerge during these discussions etc., on regular basis. The college engages in decentralization and participative management where all important stakeholders are involved in college practices.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/committees.php">http://artscollegefatepura.org/committees.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Arts College, Fatepura, did a lot of activities with strategic plan and deployment. The IQAC under the chair person- principal formulates strategies to ensure and sustain quality in all levels.

Strategies plan for Clean Campus and Green campus

#### Vision and Mission

The strategic plan for clean campus and Green campus with program "SWACHCH COLLEGE"

Vision: to keep college clean and environmental friendly

#### Mission:

Students should be aware about cleanliness and environmental issues. Campus is regularly observed by security person and CC TV camera.

The college has their own sufficient sweeper/ cleaning staff / sweeper and cleaning staff regularly clean campus two times per day.

College has NSS to take care of cleanliness, care of trees and plants also.

College uses electricity efficient LED bulbs and tube lights to save electrical bill.

### Strategic Goals and Objectives

Strategic objectives are tangible targets for efforts or activity areas that are intended to be the means of achieving strategic goals.

1. Provides clean and eco-friendly environment to students for education
2. To teach sustainable development to students
3. To keep college hygiene
4. To save environment through eco-friendly environment
5. To minimize maintenance cost
6. To achieve Swachch Bharat goal
7. Deployment of students squad to ensure the misuse of the plastic in the College and Conservation of bio diversity

### Strategies adopted and implemented

#### Outcome of Clean Campus and Green campus

There is lot of advantage of Clean Campus and Green campus.

1. College maintenance cost reduces
2. Students behave responsibly regarding waste management
3. College saves a lot of use of electricity

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is controlled administratively by Higher Education Commission, Government of Gujarat and academically by Shree Govind Guru University with the help of College Management Trust. The decisions of the Gujarat Government and university are forwarded to the Principal for implementation. Principal monitors the overall development in pursuing excellence in every aspect. He is assisted in this area by different committees. The first step in its functioning is the formulation of the academic calendar during the beginning of the academic year. This is communicated to all Departments and each department is asked to draw up its academic plan for the year in accordance with the calendar. Department head monitors his/her department calendar and its implication. IQAC enjoys considerable autonomy and ensures academic and nonacademic excellence. There are various academic and non-academic committee and their coordinators. The non-teaching staff comprises of the office staff with the sr. clerk, jr. clerk and peons.

**Recruitment, Promotional policies:**

Recruitment is done by Gujarat Government with the involvement of management. UGC Promotional policies are followed by the college.

**Grievances Redressal Mechanism**

Grievances Redressal Committee is chaired by principal and consist senior faculty members for teaching, non-teaching staff members and students. No such grievance from staff members is registered to the cell till date because of the good and intact harmony among staff members.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/ethicsandconduct.php">http://artscollegefatepura.org/ethicsandconduct.php</a>
Link to Organogram of the Institution webpage	<a href="http://artscollegefatepura.org/committees.php">http://artscollegefatepura.org/committees.php</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

An objective of the college is to provide a quality education. To achieve the objective, the college put emphasis on faculty development and welfare of teaching and non- teaching staff. Teaching and non- teaching staff satisfaction is most importance for best outcome of the college. Skillful and competent staff is needed for student's holistic development. Therefore the college takes utmost care to provide qualified and skillful staff that can impart quality education, support and guidance to its students

Faculties are always motivated to participate in various seminars, conference, workshops, FDP, orientation programmes related to their area of specialization.

Non-teaching staff is encouraged to develop their technological

and soft-skill area, and for this purpose they are motivated to participate in various up-gradation programmes arranged by the university/ governments.

Faculty members are encouraged to pursue higher studies especially doctoral studies Faculties are motivated to conduct research and also to publish their research paper in the journal proceedings.

Other following facilities are provided by the college (Some are as per Government Ruling while remaining are on institute level benefits)

1. Provident fund (PF)
2. Medical reimbursement
3. Career advancement benefits (CAS)
4. Maternity Leave/ Paternity leave
5. Leave for Study Purpose
6. Duty leave for attending developmental programme, seminars, conference, workshops, training programme, research work.
7. Special Casual Leave for faculty development
8. Canteen facilities and recreational facilities are provided

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows guidelines of UGC for Performance appraisal of teaching staff. Based on this API form teaching staff gets their appraisal from state government.

##### Performance Appraisal System for Non-Teaching

Seniority based appraisal system is applicable for non-teaching staff. As per the government of Gujarat norms non-teaching staff are promoted based on their experience depending upon the availability of vacant post for promotion of non- teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has transparent mechanism for management and maximum utilization of the financial resources. The efficient use of financial resources is coordinated and monitored by the designated Committees. The college keeps a very transparent and effective system by following guidelines of government of Gujarat. Currently the college follows Gujarat state purchase policy 2016. The

college uses tendering to buy any material and services. Annual audit for the internal resource mobilization is conducted through qualified auditors appointed by principal. It is presented before the Governing Council for approval before and after Internal Audit. Plan and miscellaneous fund utilization is directly monitored by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college keeps transparency in use of funds and strongly believes to use fund at right place. The college takes following step to optimal utilization of resources.

The college follows Gujarat state purchase policy 2016.

The College uses quotation based mechanism to buy any material and services.

The college has own purchase and maintenance committee for collecting information where fund needs to be invested and utilized. The committee is headed by principal.

The college buys any materials and services by using quotation based mechanism.

Purchase and maintenance committee takes care to utilize any funds on time before deadline. Purchase and maintenance committee submit all reports and necessary document to audit section and higher education commission

Purchase and maintenance committee discusses in staff meeting before taking a major decision and final decision is taken with consent of majority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the year of 2015-16 college formulated IQAC, in which there were 12 members and chaired by principal. IQAC is formulated as per the guidelines of the NAAC in order to execute, evaluate and redefine the academic and administrative performances of the college. At present there are 10 members in IQAC.

The contributions of the IQAC:

**Maintenance of regular class attendance**

Identifies slow learners and mentally gifted students and organize remedial class for slow learners and develops peer to peer mentoring concept where mentally gifted students mentor slow learner students of their class and utilize mentally gifted students talents.

Continuous internal evaluation of students for total personality development. Continuous internal evaluation of students is done by creative method like seminar. Assignment, class written test, attendance and behavioral aspects.

Educational trip and educational visit during academic year.

IQAC conducts at least one meeting in a semester to discuss policy and action plan to be implemented during the year.

To furnish classrooms with audio-visual aids.

To set up more advanced teaching-learning equipments.

To take feedback from students.

Arranging expert lectures for different subjects.

To implement semester and CBCS successfully.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/download/IQAC%202022-23.pdf">http://artscollegefatepura.org/download/IQAC%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC manages, facilitates and maintains teaching learning process within the college can be listed as below-

Test results are reviewed by the principal and head of department for both internal assessment and university examination.

To review effective teaching learning process verbal student's feedback for each teacher is taken, analyzed and passed to concerned teacher for improvement.

To review and evaluate structure & methodologies of operations & learning outcomes periodic meetings are conducted by the principal and required guidance is given to all teaching faculty.

The IQAC puts emphasis on physical availabilities of teachers to complete their curriculum in time. The college follows UGC norms in terms of teachers timing.

Continuous internal evaluation is done by using different method of evaluation like seminar, presentation, class test, assignment, online examination etc.

IQAC informs each department to identify slow learner and mentally gifted students at the beginning of academic year. Organizes remedial class for slow learner and develop peer to peer mentoring concept where mentally gifted students mentor slow learner students of their class and utilize mentally gifted students talents.

The IQAC emphasizes on use of ICT in teaching and learning. In the continuous internal evaluation the faculties are encouraged to maximum use of formatting assessment and evaluation. IQAC always takes initiative that can help in improving teaching learning of students and faculties. At infrastructural level it has taken initiative like arranging Wi-Fi facility and Audio Visual Classrooms. It promotes Classroom Seminars, Group Discussion, Presentations and Lectures of experts.

File Description	Documents
Paste link for additional information	<a href="http://artscollegefatepura.org/feedback.php">http://artscollegefatepura.org/feedback.php</a> <a href="http://artscollegefatepura.org/download/IQAC%202022-23.pdf">http://artscollegefatepura.org/download/IQAC%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://artscollegefatepura.org/feedback.phphttp://artscollegefatepura.,org/download/IQAC%202022-23.pdf">http://artscollegefatepura.org/feedback.phphttp://artscollegefatepura.,org/download/IQAC%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### 1.Safety and security

More than 50% of the students in the college are girls. Due to the rapidly changing social circumstances, girls have to be safeguarded and provided with proper care and attention. The Women's Cell is assigned with this task. In case of a sudden and unexpected ailment, proper first aid and resting facilities are also made available.

##### 2.Counseling

The first-year Under Graduate students enter college life from a totally different environment. They often take much time to adapt themselves to this new beginning. In the meantime, they face several problems including difficult curriculum, unfamiliar surroundings, etc. To overcome these dilemmas the students are provided with proper counseling sessions.

There creating awareness among parents and students became an almost indispensable idea. college exhibits considerable interests in organizing orientation sessions for students. In order to supplement this, counseling classes are also provided so that the students become equipped to face the fears regarding the examinations in particular and the world in general.

##### 3. Common room

Women's Cell has a common room .with all facilities for girl's students. Two teachers in charge take care of common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://artscollegefatepura.org/cwdc.php">http://artscollegefatepura.org/cwdc.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **1.Solid waste management**

Over the years, solid waste management is an area of high priority for the institution. Our study revealed that solid waste accumulates via major sources- waste including food and waste materials from canteen and classrooms. The college also takes maximum effort to minimize solid wastes produced from the classrooms. For that, the sweepers clean the classrooms and corridor twice a day. The college also ensures that banners of cloth are used during seminars and workshops to reduce the environmental impact. The college arranges dust-bin for solid waste collection then systematically discards it.

### **2.Liquid waste management**



The major source of liquid waste is from toilets and canteen. All these waste materials are systematically drawn to drains that are collected in septic tanks.

### 3. Biomedical waste management

As our college is an arts college no biomedical waste as such is produced so no need to do any such kind of provision for biomedical waste management.

### 4. E-waste management

As our college is an arts college no e-waste as such is produced however, some materials such as printer cartridges etc. are there that are given for proper e-waste handling unit.

### 5. Hazardous chemicals and radioactive waste management

As our college is an arts college no hazardous chemicals and radioactive chemicals/compounds are used and there is no need to do any such kind of provision for hazardous chemicals and radioactive waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution****7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-****D. Any 1 of the above**

reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To enlighten the knowledge of students about the rich cultural history of our country and the sacrifices of the eminent personalities, the college celebrates various cultural festivals and the birth and death anniversaries of great men like Mahatma Gandhi, Sardar Patel, Swami Vivekananda, etc. These occasions provide the students an opportunity to appreciate the contributions of these great people in shaping our nation. The college also celebrates regional as well as national festivals like Independence Day, Republic Day, Janmashmi, Navratrictc. The Navratri celebration in the campus extends the joy of students with study. college celebrate World's Indigenous people Day every year.

The college also celebrates other holidays of national significance including August 15th, January 26th etc. When there are flag hoisting ceremonies, rallies, cultural programmes etc. It is envisioned that these activities inculcate in the students, a sense of pride about our great nation and its rich cultural heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As explicitly stated in the vision and mission statement, the institution lays special emphasis in molding character and culture among the students thereby contributing to the overall wellbeing of the society. The institution aims at creating a knowledge-based society who strongly believes in social values and professional ethics. To this end, the college has published separate code of conduct for students' take effort in adhering to the same. The curriculum of the college has incorporated several topics which are designed to inculcate these values in the students. For the cultural and spiritual upliftment of the students, the college is always trying to make them responsible citizens of India. Over the years, NSS unit of the college which has an impressive enrolment of students, participate actively in social responsibility programmes like cleaning of public places, providing food packets to the poor, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are**

**C. Any 2 of the above**

**organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

As explicitly stated in the vision and mission statement, the institution lays special emphasis in molding character and culture among the students thereby contributing to the overall wellbeing of the society. The institution aims at creating a knowledge-based society who strongly believes in social values and professional ethics. To this end, the college has published separate code of conduct for students' take effort in adhering to the same. The curriculum of the college has incorporated several topics which are designed to inculcate these values in the students. For the cultural and spiritual upliftment of the students, the college is always trying to make them responsible citizens of India. Over the years, NSS unit of the college which has an impressive enrolment of students, participate actively in social responsibility programmes like cleaning of public places, providing food packets to the poor, etc. College also celebrate Independence Day, Republic day, World's Indigenous people Day, World Yoga Day, International Women's Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice :-Innovation club Skill Development**

**OBJECTIVE:** -The college and university curriculum provides theoretical knowledge and partially about practical scenario. Practical knowledge enhancement can be done by such Academic - Corporate Interface which is immediate requirement of industry in current era. Innovation club provides training on such practical aspects and knowledge to the students to compete in this world of globalization and facilitate development of the skills among the students to stand independently in the competitive world.

**Context :-**Gov. Of Gujarat & KCG (Ahmedabad) launched innovation for Co-Development of students for jobs and self employment. It is an initiative launched in 2022 by the Education Department - Government of Gujarat with an aim to increase the employability quotient of the students. It was observed that students, though intelligent and technically sound, are unable to impress the industry and company when they come for recruitment.

**Practice :-**Training was conducted at Arts College fatepura for students under 'Parbodh Training' during 06th Feb 2023 to 9th Feb. 2023 Trainer Mr. Kalpesh Solanki gave training of mechanical and electronics knowledge. The training timing was 9.00am to 1.00 pm. This innovative teaching and learning process was well appreciated by the students.

**Evidence of success:-** 69 students participated in it. They learn use of various mechanical and electrical kit

**Problems encountered:-** It was difficult for arts students to learn mechanical and electric works

**Notes :-** Overall it was successful training for the students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The first thing about our college is that there is no government college around 20 kms in this area. Arts College, Fatepura is the only college in this area that provides the three core subjects of arts to the students. More than 75% of the teaching faculty is having Ph.D. degree which is also a distinctive identity of the college. More than 95% students belong to the reserved categories.

The college is quite fortunate in getting qualified and experienced teachers. On the same note the college could not have been developed as it is without the stable leadership of the principal. The college has set example by working enormously for the students of reserved categories of tribal area. The peaceful milieu of the college feeds and motivates reading. A complete growth of the student's is ensured by organizing the skill development activities. The facility of free Wi-Fi and computer lab makes them technically competent in the contemporary world. To benefit the local community extension activities like Swachh Bharat, deaddiction etc. are done.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. College plan to start new UG programme.
2. College plane to start P.G. Centre.
3. Our trust also plan to extent college building.
4. IQAC plan to organize a National seminar in the college.
5. College also plan to make MOU with other college and institution.